# Handbook of Cognitive Linguistics and Second Language Acquisition

Edited by
Peter Robinson • Nick C. Ellis

# HANDBOOK OF COGNITIVE LINGUISTICS AND SECOND LANGUAGE ACQUISTION

Cognitive Linguistics (CL) is an approach to the study of language informed by both linguistics and psychology. It describes how language interfaces with cognition, and how it adapts in the course of language usage, phylogenetically in language evolution, ontogenetically in language acquisition, and moment-to-moment in situated, on-line language processing and performance. Second Language Acquisition (SLA) involves the study of the cognitive representations and mechanisms of second language processing, their time-course of acquisition, and, where possible and feasible, their relevance to instruction.

*The Handbook of Cognitive Linguistics and Second Language Acquisition* brings these two areas of theory and research together. It provides in nine chapters making up Part II, "Cognitive Linguistics and cognition," up-to-date coverage of theoretical and empirical issues in the rapidly developing domain of CL research. The nine chapters in Part III, "Cognitive Linguistics, Second Language Acquisition, and L2 instruction" demonstrate the relevance of these basic CL concepts, and theoretical frameworks for researching them, to the fields of SLA and language pedagogy. The chapters are written by acknowledged experts in the fields of psychology, linguistics, and SLA, and an extensive agenda for future research linking them is proposed both in individual chapters and in synthesis in the final chapter. This handbook, thus, provides a new appreciation of the relationships between cognitive theory, first and second language acquisition research, and their pedagogic applications.

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